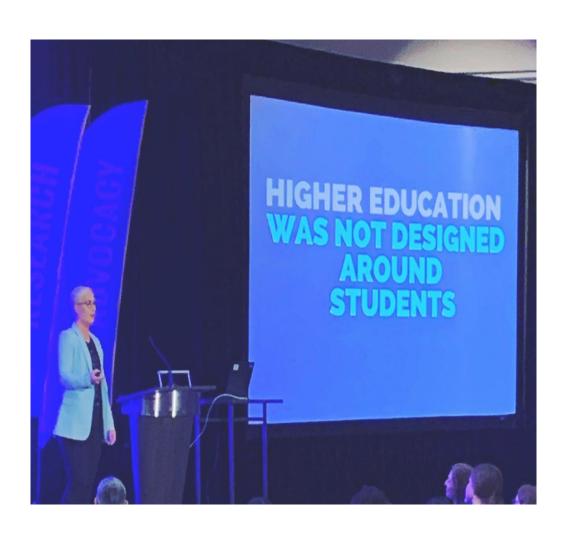


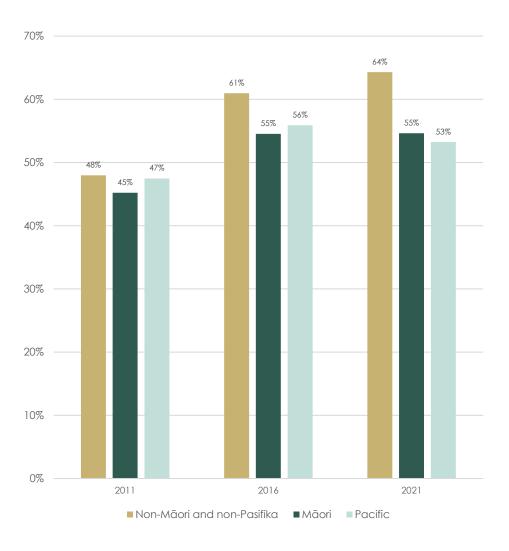
Our vison

A resilient, prosperous Aotearoa New Zealand – where every person has the skills, knowledge and confidence to create a fulfilling life

Us too?



The shape of the system – performance



Qualification completion rates – selected years. All learners

We can change the story...

Georgia State University predictive analytics project with EAB



10 YEARS | 2.5 MILLION

144,000 ALERTS
STUDENT RECORDS

OF DATA

CRADES

CRADES

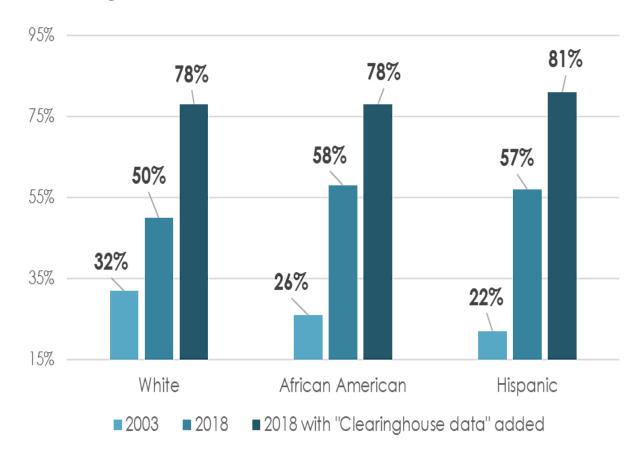
CRADES ANALYTICS-BASED

30,000 STUDENTS DAILY

We can change the story...

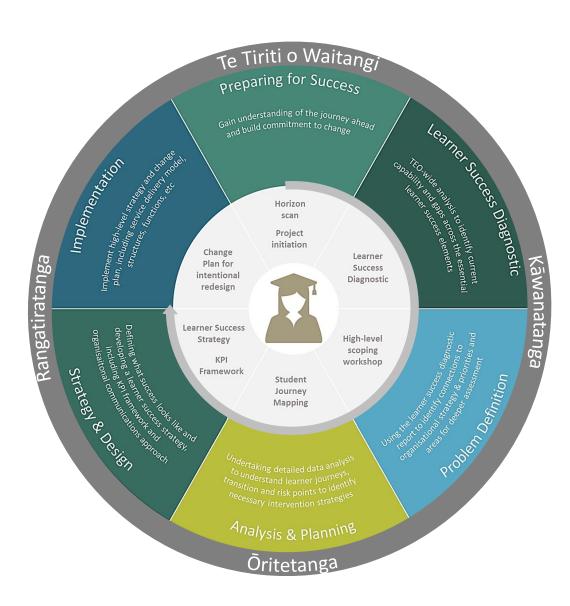
Georgia State University – graduation rates by ethnicity





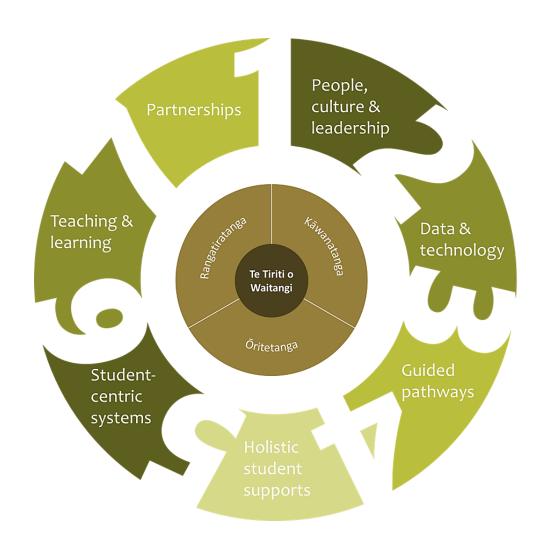
Whole of system change

Learner Success Framework



TEO capabilities

Learner Success Diagnostic Tool





Pacific earners and their influencers have the support and experiences to make good educational and career choices



Pacific communities and industry have an empowered voice in shaping the system



Capable, focused and accountable **TEOs** and **sector leadership** at all levels

A whole of system approach



TEC Investment
processes support and
incentivise good
outcomes for all learners



TEC has the internal capability and external relationships required to drive change







Quantitative approach





Qualitative approach

Key findings: secondary sector

- Declining transition rate into tertiary education
- Undermatching enrolment patterns
- Pressing socio-economic considerations



Key findings: tertiary sector

- Defining a transition programme
- Influencing tertiary and careers decision making
- Responding to changes



Next steps

Funding levers

- Investment in transition programmes
- Learner Success Plan approaches

Non-funding levers

- Data visualisation tools
- Community of Practice
- National Career Strategy



